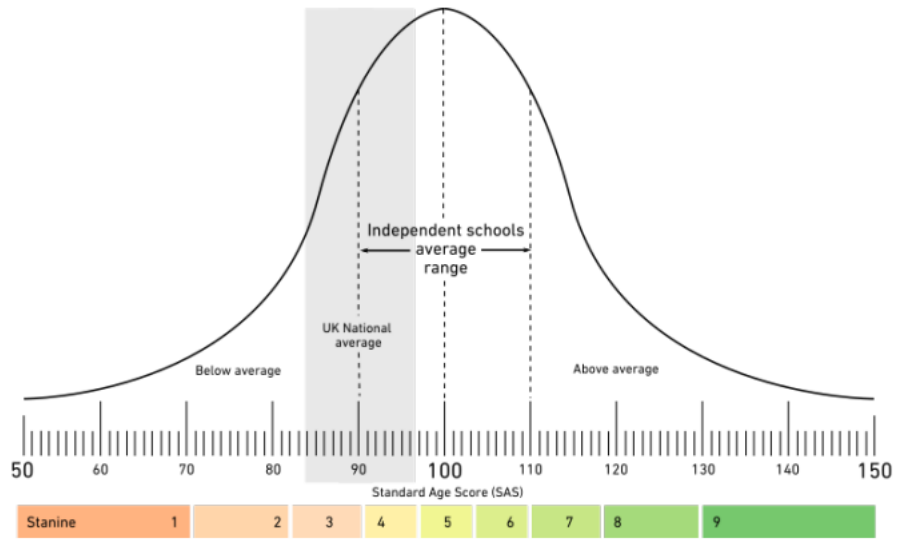


Overall Score: 115

The candidate's academic profile is compiled from four subject areas, and each is described as a Standard Age Score (SAS). This means students are being compared against other students of the same age. Estimated CAT scores, the time taken in each section and the number of questions answered provide additional metrics.

The bell curve (right) demonstrates the normal distribution of SAS. APT has been normed with a largely independent school cohort so the national average (typically 8-12 points lower) is depicted in grey - **note this is approximate and shown for comparative purposes only.



LEVEL: SENIOR (10-13)

ADDITIONAL INFO: None.

SUBJECT	STANDARD AGE SCORE (SAS)	CAT EQUIVALENT SAS** (approximate)	TIME TAKEN	NUMBER OF QUESTIONS ATTEMPTED
English	116	124-128	12m 10s	32 / 32
Maths	121	129-133	31m 59s	36 / 36
Verbal Reasoning	108	116-120	15m 58s	36 / 36
Non-Verbal Reasoning	113	121-125	15m 21s	36 / 36

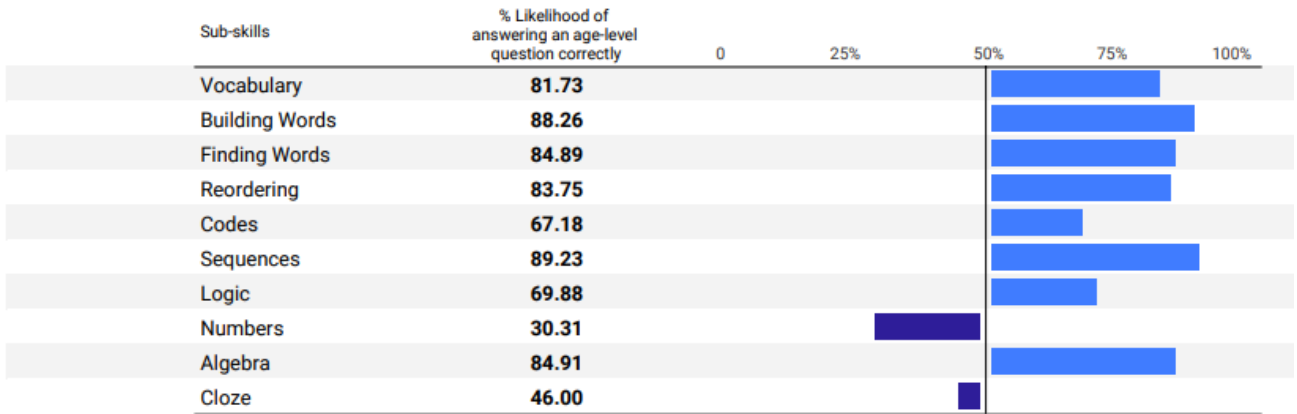
English

Sub-skills	% Likelihood of answering an age-level question correctly	0	25%	50%	75%	100%
Building words	67.61					
Word Sounds	90.06					
Meaning of Words	73.12					
Adaptation of Words	90.53					
Parts of Speech	66.77					
Verb Agreement	37.28					
Syntax	90.29					
Punctuation	94.78					
Interpreting Text	74.93					
Genre	87.25					
Analysing Text	79.64					

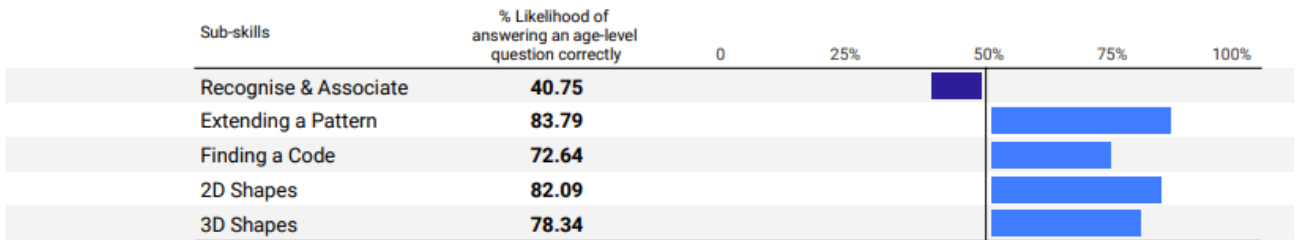
Maths

Sub-skills	% Likelihood of answering an age-level question correctly	0	25%	50%	75%	100%
Statistics						--- NOT ASSESSED THIS TIME ---
Graphs	78.19					
Probability	58.73					
Place Value	93.16					
Operations	99.14					
Fractions	23.08					
Decimals	90.32					
Properties of Shape	74.99					
Space	90.62					
Weights and Measures	85.63					
Ratio						--- NOT ASSESSED THIS TIME ---
Proportion	70.12					
Percentages	83.42					
Position and Direction	77.65					
Set Theory	90.12					

Verbal Reasoning



Non-Verbal Reasoning



Subject sub-skills

41 specific sub-skills are measured during the APT. The values represent the percentage likelihood of answering an age-appropriate question correctly and the candidate's competency in each area.

The sub-skills align with expected levels in the UK National Curriculum, the graph to the right can be used to interpret the candidate's independent application of specific skills within broader subject areas.

